

Hear, Here: Narrative Sharing

**Day 2: Personal Narrative Sharing**

**Standards**

**English Language Arts (ELA)**

**L.4.1: Language-Conventions of Standard English**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**L.4.3: Language-Knowledge of Language**

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

**SL.4.4: Speaking and Listening-Presentation of Knowledge and Ideas**

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

**Lesson Goals/Objectives**

Students will learn about:

- How to communicate their narrative in a group setting.

Students will be able to:

- Present their personal narrative to their peers.

**Instructional Activity/Procedures**

1. Students should come to class with their Narrative Guide from the previous lesson and any other notes they may have.
2. Explain the lesson for the day and what is expected of them during the narrative sharing activity, including attentive listening, clarifying questions if appropriate, giving positive feedback, and being respectful.
3. Either have students share their narrative with the whole class, or have them pair up with small groups (4-5 students). Students should then take turns reading their narratives out loud to their peers, mimicking listening to the *Hear, Here* story.
4. When all of the narratives have been shared (whether as a whole class or in smaller groups), have a closing discussion. Guiding questions include:
  - a. What is one thing you really liked from someone else's narrative (no names necessary)?
  - b. Were there any common themes in the narratives?
  - c. How did the stories connect to La Crosse?
  - d. Was it difficult to share the narrative with your peers? This question can be used as a teaching moment on the importance of the editing process and learning to communicate with others.

**Evaluation**

The last row of the rubric provided assesses the student's participation in the sharing activity.

**Materials List**

1. Student's worksheets
2. PowerPoint presentation titled "Personal Narratives"--you only need the last slide